

ENVIRONMENTAL JUSTICE CHRONICLES: BOOK 1

Written by Charlie La Greca & Rebecca Bratspies Art by Charlie La Greca

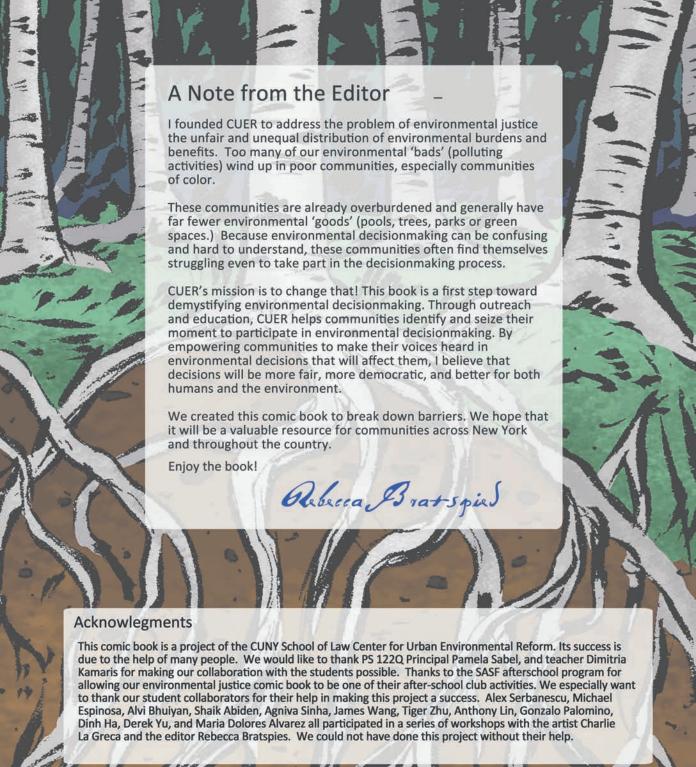
About the Artists

Charlie LaGreca has worked professionally in the illustration comics industry for 16 years. It all started at DC Comics, where Charlie worked for three years as an artist in the bullpen. His work has been seen in comics, magazines, newspapers, TV, digital online media, ad campaigns, branding, corporate meetings, and live performances from such notable companies as Disney, Nickelodeon, DC Comics, Scholastic, Lego, Top Shelf Comics, Golden Publishing, Fortune Magazine, Fuse TV, Versus TV, Starwood Westin Hotels, and more.

Charlie has also created original comics for a number of companies including: Disney, Nickelodeon, Allied Waste, Action Tec, C2Creative, and most recently Boehringer Ingelheim. He is also one of the founders and Vice President of Comic Book Classroom and Denver Comic Con, a charitable organizaion that fosters literacy in socioeconomically challenged schools through the use of comic books.

Rebecca Bratspies is a Professor of Law at the CUNY School of Law where she is the founding director of the CUNY Center for Urban Environmental Reform. She writes about environmental regulation, especially questions of fairness and sustainability. She is a scholar with the Center for Progressive Reform, an appointed member of the ABA Standing Committee on Environmental Law, and a member of the Executive Committee of the AALS Section on the Environment. Rebecca lives in New York with her partner Allen and their daughter Naomi.

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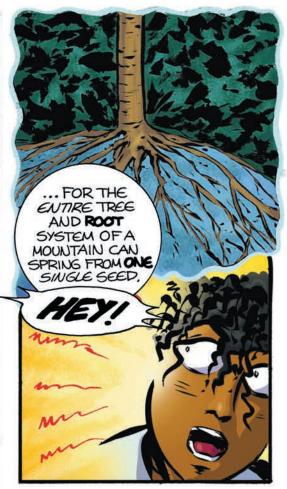






















LOOK, THINGS













THEY ARE LOOKING TO TURN IT INTO A WASTE DUMP AND STORE TOXIC POISONS THERE!

AW, THEY BEEN WANTING TO DO SOMETHIN' WITH THAT LOT FOR A LONG TIME.





WHATEVER...
FORGET
IT,



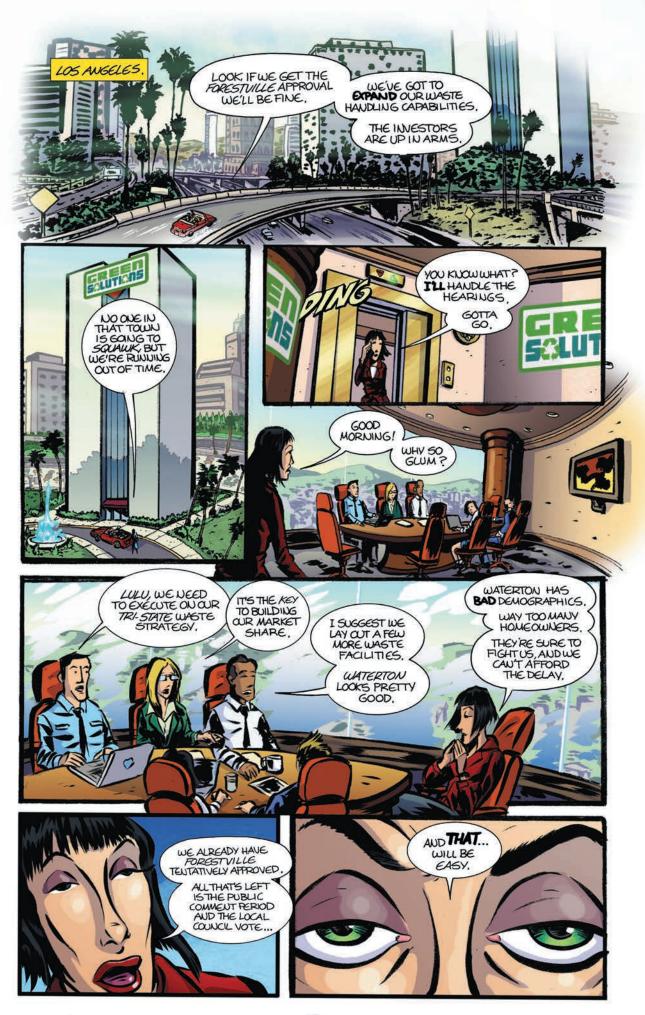




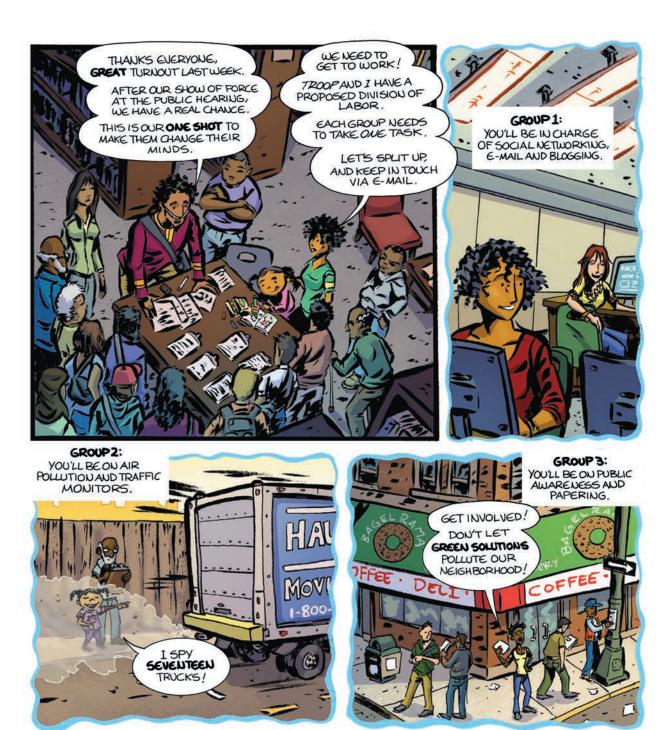


















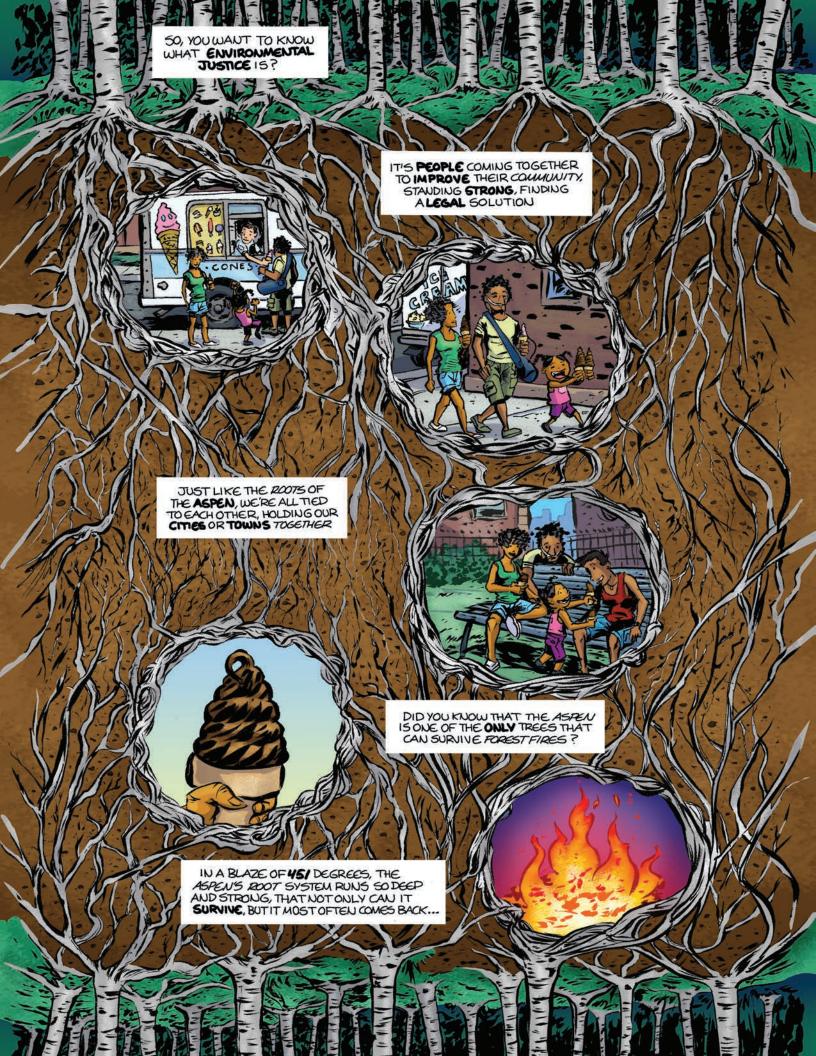
















Charlie La Greca

Thanks to Rebecca Bratspies for making this project possible and for introducing me to a plethora of new ideas about environmental justice. I appreciate her unwavering support for me to get in, get dirty and create.

Thanks as well to my brother and long-time collaborator Jeff for his input and inspiring ideas. Additional thanks to; Committee Members who funded this project through the CUNY Law School Innovation Fund. Andrew Bif Covalt, Mario Gonzales, Carment Rana, PS 122 and the kids who actually helped us craft the book, B Allen Schulz, my mother and Father, my family, friends and ALL of my friends at Comic Book Classroom.

This book is dedicated to my own 'Earth Girl', Ami Heinrich, a true inspiration, nothing but supportive, and a fierce advocate of mother gaia.

Environmental Justice Chronicles Book 1 MAYAH'S LOT copyright 2012 by the CUNY Center For Urban Environmental Reform.

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LEARN MORE ABOUT ENVIRONMENTAL JUSTICE

LULU is an acronym for "locally undesirable land use." Many environmental justice issues involve LULUs like powerplants, waste facilities, and other polluting activities.

Environmental Justice means the fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income with respect to the development, implementation, and enforcement of environmental laws, regulations, and policies.

http://www.epa.gov/environmentaljustice/

Fair treatment means that no person or group of people should bear a disproportionate share of the negative environmental impacts resulting from industry, development, and commerce.

Meaningful involvement means that potentially affected communities have an opportunity to participate in making the decision, and that their contribution can influence the outcome.

Executive Order 12,898 (signed by President Clinton, 1994) told all federal agencies to make environmental justice part of their mission. To do that, federal agencies are supposed to identify and address any "disproportionately high and adverse human health or environmental effects" of their programs, policies, and activities on minority and low-income populations.

http://www.archives.gov/federal-register/executive-orders/pdf/12898.pdf

Many states have similar environmental justice policies—the New York Department of Environmental Conservation has an Office of Environmental Justice.

http://www.dec.ny.gov/public/333.html

We can achieve environmental justice by:

Protecting the environment and health in overburdened communities; Empowering communities to take action to improve their health and environment; Establishing partnerships between local, state, tribal, and federal government agencies and community-based organizations to achieve healthy and sustainable communities.

http://www.epa.gov/environmentaljustice/resources/policy/plan-ej-2014/plan-ej-exec-sum.pdf

Further Reading:

- Dumping in Dixie: Race, Class and Environmental Quality, Robert D. Bulliard, (1990).
- From the Ground Up: Environmental Racism and the Rise of Environmental Justice, Luke W. Cole, & Sheila R. Foster (2000).
- Noxious New York: The Racial Politics of Urban Health and Environmental Justice, Julie Sze (2006).
- Taking Back Eden: Eight Environmental Cases that Changed the World, Oliver A Houck (2010).
- This Borrowed Earth: Lessons from the Fifteen Worst Environmental Disasters Around the World, Robert E. Hernan (2010).
- WEACT has compiled a great list of books for children and adults.

http://www.weact.org/LinkClick.aspx?fileticket=95ptBXGO3LQ%3D&tabid=186



CUNY School of Law is the premier public interest law school in the country. The school's mission is to trains lawyers who will advocate for the underprivileged and disempowered, and who will work for social justice in their communities.

At the CUNY Center for Urban Environmental Reform (CUER), we believe that environmental justice is a cornerstone of social justice. Our mission is to help communities participate fully and meaningfully in the environmental decisions that affect them. CUER serves as a clearinghouse for the data, experts, and training needed to create a more level playing field in environmental decision making. CUER works to expand public participation in order to make environmental outcomes more democratic and more just.

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